

Board of Education

Jack Elzey, Superintendent

Proposals and Possibilities for Supportive and Preparatory Services for the Jones and Other Elementary Schools

August 26, 1964

As part of a motion approved by the Board of Education on August 12, 1964, the administration was directed to make a statement identifying and otherwise enumerating supportive and preparatory services which could be implemented in the school year with a focus on the Jones elementary school to the exclusion of all schools enrolling disadvantaged children. In line with concerns initially identified and expressed to the Board of Education followed by recommendations from two committees (Behavioral Problems and Racial In-balance) reviewed by the board and school administration in public sessions, the administration believes the following to be appropriate recommendations to accomplish during the 1964-65 school year:

The appointment of a Project Coordinator or Director.

The appointment of a Director of Research whose attention be heavily but not totally directed to the disadvantaged problem. (This appointment has been made.)

The involvement of qualified consultants for guidance in development of programs and in the evaluation.

The development of a pre-school program designed to be in operation by the second semester.

The involvement of groups, agencies, and professional organizations in the schools who are prepared to render service and to train personnel for the specialized service needed.

The development of a program involving parents, teachers, and administrators whereby roles would be identified so as to promote a more effective understanding of existing situations and problems relevant to resolving the problems associated with the disadvantaged. In such a program all resources capable of making a contribution would be involved.

Establish special study committees to investigate text-content, appropriateness of instructional tools and materials, extracurricular activities, the curriculum, guidance and counseling, staffing, school attendance boundaries, and other aspects of school operation whereby the disadvantaged can be served more effectively.

Implement suggestions for use of volunteer tutorial

Increase existing staff or otherwise employ staff in the  
of:

- a. reading improvement service
- b. visiting teacher service
- c. library, audio-visual services and opportunities
- d. creative and performing arts activities
- e. field trip experiences
- f. speech correction services
- g. regular classroom teaching service (we have employed an additional teacher so as to make the teacher pupil ratio 1:16 in primary division.

10. Study the advantages of extended school experiences.

11. Develop an educational-recreational opportunity program for parents.